

**English 10CP** 

2024-2025

Ms. Marquez

Emily\_Marquez@chino.k12.ca.us

# Rm: H124, B117

Welcome to English 10CP! I love writing and language, and I hope you also enjoy it by the end of our course. This course will equip you with the knowledge necessary to demonstrate mastery of the English language by practicing essential skills in reading, writing, speaking, and listening; mastering and refining these skills will also help prepare you for college and career. I'm so excited for our year of learning ahead!

# Some of our main readings for the year include:

- Julius Caesar by William Shakespeare
- Night by Elie Wiesel
- My Perspectives textbook

# \*\*Each unit contains a project/presentation component and a writing component based on the readings, which will comprise the bulk of the grade for the unit.\*\*

# Communication

Please contact me via email at <u>Emily\_Marquez@chino.k12.ca.us</u> with any questions or concerns you may have. I am also available through Parent Square.

# **Supplies/Resources:**

- One large college ruled spiral bound notebook for Eng 10CP only
- Chromebook school issued
- Sharpened pencils or Lead pencils and Blue/Black/Red pens
- MyPerspectives Textbook Volume 1 & 2
- Google Classroom Most assignments will be found and turned in here

# **Grading Policies**

Grades will be weighted as follows:

Writing/Assessments: 30%

**Projects/Presentations: 30%** 

Quizzes: 20%

Classwork: 10%

Homework: 10%

#### **Letter Grade Percentages:**

90-100% A 80-89% B 70-79% C 60-69% D	0-59% F
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Grades will be updated regularly in Google Classroom and Aeries; please check your grades often.

Homework, classwork, and quiz grades are final. Students may not retake quizzes or resubmit assignments or homework. Please complete your work carefully and study to be prepared for quizzes.

Some projects and writing assignments may be resubmitted for an increased score after a conference with me. Please contact me to schedule a conference to discuss how you can improve.

#### Late Work Policy:

Students must make every effort to complete and submit assignments on time. Late work will be accepted IN PERSON up until the end of the current unit and will only be given half-credit. If extenuating circumstances prevent a student from completing their work, they must communicate with me via email or in person as soon as possible to determine a solution. Late work will not be accepted or graded the last week of the grading period.

#### **Make-Up Policy for Absences:**

Students will be given one day to complete make-up work for each day of absence and will be given full credit for the assignment(s).

Attendance is crucial to your success; make sure to show up on time and ready with your materials everyday.

# **Classroom Expectations:**

- Be respectful to the teacher, school staff, and other students
- Be respectful online as we utilize various digital platforms
- Turn your cell phones off and put them away
- Show up with a positive attitude and growth mindset, ready to learn
- No eating in the classroom
- Hoods down

• Earbuds out

#### **Tips for Success!**

- **Be Ready to Learn** come prepared to class with the necessary supplies, materials, and a positive attitude.
- Ask Questions If you need help or clarification, please ask. Chances are many of your classmates have the same questions; there is power in asking for help and support.
- **Volunteer/Be engaged in class** Volunteer to read or share your ideas in class; this helps the teacher and your classmates.
- **Check Grades** Check your grades on Google Classroom and Aeries regularly.
- **Be Original** Do not plagiarize, copy, or cheat; you will receive a zero on the assignment if you do so. Please refer to student handbook for detailed Academic Honesty Policy description/consequences.

Let's have a great year! 😊

Cut off here 🗲	

To ensure that you and your parent have read the Syllabus and understand/agree with the information above, please both sign below and submit in class:

Student Name (print):		
Student Signature:	Date:	
Parent Name (print):		
Parent Signature:	Date:	